
Report on Seminar on Education for Sustainable Development (ESD): National Perspective organized by the Faculty of Education

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FACULTY OF EDUCATION**Report****One Day Seminar****on****“Education for Sustainable Development (ESD): National Perspective”
under “United Nations Academic Impact Principle -9”****24/03/2025**

The Faculty of Education, Integral University, Lucknow, organized a One Day Seminar at department level on the theme **"Education for Sustainable Development (ESD): National Perspective"** on 24th March 2025, at Room W404, Faculty of Education, Integral University, Lucknow. The seminar aimed to deepen awareness and provoke meaningful discourse on sustainability through education, in alignment with the Sustainable Development Goals (SDGs), particularly **SDG 4 (Quality Education)**.

The seminar was convened under the guidance of **Prof. (Dr.) A. K. Lodi, Dean, Faculty of Education** and **Dr. E. Ahmad, Head of the Department of Education**, and co-convened by **Dr. Shagufta Nazneen Ansari** and **Dr. Dhriti Tiwari, Assistant Professors in the Faculty of Education**. The event commenced with a warm welcome from the HoD Sir. He emphasized on the importance of education for sustainable development and encouraged the students and faculty members to implement it in teaching learning process

A total of twelve presentations were made, each focusing on different dimensions of sustainability and education. **Dr. Bushra Sumaiya** delivered a compelling talk on *"Empowering Women Through Education: Overcoming Barriers & Achieving SDGs 4 & 5,"* highlighting how inclusive education plays a critical role in empowering women and building resilient communities, Zaid Imran presented on *"Technology-enabled Sustainable Learning,"* showcasing how digital tools can bridge gaps in access and quality of education. Bashir Ali Modu addressed the importance of *"STEM, STEAM, and STREAM approaches for sustainability,"* stressing a multidisciplinary educational framework to promote environmental responsibility. Tasneem Khan explored the intersection between *technology, environmental awareness, and human health*, underlining how innovations can support sustainable living. Hentasha elaborated on strategies to *enable sustainable learning* and implement *educational practices aligned with SDGs*, advocating for curriculum reform and pedagogy innovation. Ruchi Bhardwaj analysed *"Entrepreneurship and Sustainability Education,"* focusing on how entrepreneurial thinking among youth can drive social and ecological progress. Shimaila Rizvi discussed *"Challenges and Opportunities in Transforming Education Towards Sustainability According to NEP 2020,"* emphasizing policy implications and grassroots implementation.

Dev Verma discussed *"Transformation in Education Towards Sustainability: STEM, STEAM, and STREAM for Sustainability"* as how integrating science, technology, engineering, arts, reading, and mathematics (STREAM) into education promotes a holistic understanding of sustainability among

learners. Afreen Fatima presented on the topic, *“Transformation in Education Towards Sustainability: The Role of Technology in Promoting Environmental Awareness”*

Afreen emphasized the significance of digital tools and platforms in raising awareness about environmental issues and fostering green practices in classrooms. Arisha Mahmood provided insights on *“Transforming Education through Sustainability and its Challenges and Opportunities”* and discussed the transformative potential of sustainability in education while echoing challenges faced by institutions in implementation. Prabhakar Verma presented on, *“Sustainable Education Policies and Governance”*

analysing current policies influencing sustainable education and proposed strategies for better governance and policy integration. Shyamili Singh discussed *“Education Practices for Sustainable Development Goals (SDGs)”*

focusing on aligning classroom practices with SDGs, particularly emphasizing collaborative projects and community-based learning.

Mantasha Riyaz highlighted the importance of embedding SDG-oriented content in curriculum and the role of educators in promoting sustainability in her presentation on *“Sustainable Education and Development Goals (SDGs)”*. Ruchi Bhardwaj presented a paper entitled, *“Exploring the Intersection of Entrepreneurship and Sustainability Education”*

Ruchi explored how entrepreneurial skills can be harnessed to support sustainable goals and empower learners to become change-makers.

The seminar proved to be a fruitful academic exercise, encouraging active student participation and exchange of ideas around sustainability in education. The diverse range of topics presented reflected a comprehensive understanding of sustainable development and demonstrated the participants' commitment to driving change through education. The paper session was coordinated by Shimaila Rizvi.

The seminar concluded with a heartfelt vote of thanks by Dr. Shagufta Nazneen Ansari, appreciating the efforts of all the participants, conveners, co-conveners, and student contributors. The event successfully highlighted the pivotal role of education in achieving sustainability and empowered the academic community to engage actively in shaping a better, greener future.

Such initiatives by the Faculty of Education reinforce Integral University's commitment to fostering informed, responsible, and future-ready educators and learners.

Glimpse of Program



Address by HOD Dr. Ekhak Ahmad Sir



Seminar Participants and Audience



Presentation by Participants



Group Photograph

Thanks & Regards

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